Course Prefix and Number | Course Title
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CSME 1348 | Principles of Skin Care

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**Catalog Description:**
An introduction of the theory and practice of skin care

**End-of-Course Outcomes:** Identify the terminology related to the skin treatments; demonstrate the proper application; and exhibit workplace competencies in skin care.

Lecture Hours: 2   Lab Hours: 4   Semester Credit Hours: 3

**Pre/co-requisites:** Must have a High School Diploma, G.E.D. or Ability to Benefit

**Introduction and Purpose:**
The purpose of Principles of Skin Care is an introduction of the theory and practice of skin care.

**Instructional Materials:**
1. **Required**
   - Lecture Materials:
     - *Facial Practical Exam Guidelines*
     - *Milady's Standard Theory Workbook* ed.2004
     - On Line access code for computer testing.

**Practical Application Material**
2. Recommended- Project Sheet (required by TDLR)

Supplies and Materials:
  Prescribed Uniform
  Prescribed Shoes
  Student Kit #1
  Model
  Paper/Pen

Objectives/Student Learning Outcomes:
  SCANS is a list of skills developed by the Department of Labor to insure students are trained on necessary skills required by industry. Each objective listed relates to one or more of these skills standards. The translation for these standards is attached to the end of this syllabi. More information about SCANS may be found in the book “Skills and Tasks for Jobs-A SCANS report for America 2000” published by the U.S. Department of Labor. The book may be purchased from the U.S. Government Printing Office under ISBN 0-16-036177-X.

  A. Student will develop and understand the terminology related to skin, products, and treatments related to chemistry, anatomy, and electricity.
     *C-3, C-5, C-6, C-7, C-11, C-15, F-1, F-2, F-3, F-5, F-6

  B. Demonstrate the proper application for skin care and cosmetics including proper removal methods.
     *C-1, C-3, C-5, C-6, C-7, C-11, F-1, F-2, F-3, F-5, F-6,F-8, F-9, F-11, F15, F16

  C. Acquires, evaluate, organize, and maintain proper records relating to formulas for mask and skin treatments.
     * C-1, C-2, C-3,C-4, C-5, C-6, C-11, F-1, F-2, F-3,F-4, F-5, F-6, F-7, F-8, F-9, F-10, F-11

  D. Describe the difference between corrective and preventive skincare.
     *C-3, C-4, C-5, C-6, C-7,C-11, F-1, F-2,F-3, F-5, F-6, F-7, F-8, F-9, F-10, F-11

  E. Practical applications shall be mastered and complete with practical project sheet.
     *C-1, C-3, C-4, C-5, C-6, C-7, C-8, C-11, C-14, C-18, C-19, F-1, F-2, F-4, F-5, F-6, F-7, F-8, F-9, F-10, F-11, F-12, F-13, F-14, F-15, F-16, F-17

The students' success in completing these objectives will be measured using a set of examinations and assignments described, in detail under the section of this syllabus
Methods of Evaluation:

Grades in this course will be based on the following evaluation criteria:

- Tests: short essay and objective (4 tests) 20%
- Worksheets: research papers (4 workbook assignments) 20%
- Lab projects (1 project sheet) 40%
- Final examination 20%

All following guidelines detailed by Texas Department of Licensure and Regulation.

Class Policies:
Regular attendance at all class meetings is expected. Disruptions in class will not be tolerated.

Disabilities/ADA:
In accordance with the requirements of the Americans with Disabilities Act (ADA) and the regulations published by the United States Department of Justice 28 C.F.R. 35.107(a), Hill College’s designated ADA coordinator, Debra Hargrove, Vice President, Human Resources and Organizational Development, shall be responsible for coordinating the College’s efforts to comply with and carry out its responsibilities under ADA. Students with disabilities requiring physical, classroom, or testing accommodations should contact Salley Schmid, Director of Counseling, at (254) 659-7651 or sschmid@hillcollege.edu.

Course Requirements:
- A. Regular and punctual attendance
- B. Turn in all assignments on time
- C. Proper classroom behavior

Topics and Tests:
- 1. Disorders and Diseases of the Skin
2. Skin Analysis
3. Skin Care Products

BIBLIOGRAPHY

Advanced Professional Skincare
1991 Edition Milady’s Standard Cosmetology
2003 Edition
Milady Publishing

Milady’s Standard Comprehensive Training for Estheticians
2003 Edition
Milady Publishing

Milady’s Standard Textbook for Professional Estheticians
1999 Edition
Milady Publishing

The Healing Nutrients Within
Second Edition
McCraw-Hill Publishing

Nutrition Desk Reference
Third Edition
McCraw-Hill Publishing

Nutrition Almanac
Fourth Edition
McCraw-Hill Publishing

Encyclopedia of Nutritional Supplements
1996 Edition
Prima Publishing

Skincare: Beyond The Basics
2000 Edition
Milady Publishing

Healing Massage Techniques
Second Edition
Prentice-Hall Publishing

Day Spa Operations
1996 Edition
Milady Publishing
Above manuscripts have been approved by The Texas Department of Licensing and Regulations for use in the instruction of cosmetology either as texts or resource materials.

Assessment Plan

**Cosmetology Assessment Plan Statement #1**

**Intended Outcome # 1.** Students taking Principles of Skincare will display proficiency in terminology related to skin products and chemistry related anatomy, and treatments.

**Assessment Measures, Techniques, and Target Courses/Activities.** Students taking Principles of Skincare will complete a final examination, in which questions related to the above assessment have been embedded. Faculty will evaluate students’ answers in the embedded questions.
Assessment Criteria/Expected Results. At least 80 percent of students will answer each embedded question correctly on the final examination.

*See data report 1 and the Report of Assessment Findings.

**Cosmetology Assessment Plan Statement #2**

**Intended Outcome # 2.** Students taking Principles of Skincare will demonstrate the proper application for skincare and cosmetics including proper removal methods.

**Assessment Measures, Techniques, and Target Courses/Activities.** Students taking Principles of Skincare will complete a final examination, in which questions related to the above assessment have been embedded. Faculty will evaluate students’ answers in the embedded questions.

**Assessment Criteria/Expected Results.** At least 80 percent of students will answer each embedded question correctly on the final examination.

**Cosmetology Assessment Plan # 3**

**Intended Outcome #3.** Students taking Principles of Skin Care will demonstrate the appropriate methods for acquiring, evaluate proper services, organize and maintain proper records relating to treatments

**Assessment Measures, Techniques, and Target Courses/Activities.** Students taking Principles of Skin Care will complete a final examination, in which questions related to the above outcome have been embedded. Faculty will evaluate students’ answers in the embedded questions.

**Assessment Criteria/Expected Results.** At least 80 percent of students will answer each embedded question correctly on the final examination.

**Cosmetology Assessment Plan # 4**

**Intended Outcome #4.** Students taking Principles of Skin Care will describe the differences between corrective and preventive skin care

**Assessment Measures, Techniques, and Target Courses/Activities.** Students taking Principles of Skin Care will complete a final examination, in which questions related to the above outcome have been embedded. Faculty will evaluate students answers in the embedded questions.

**Assessment Criteria/Expected Results.** At least 80 percent of students will consistently follow the rules and regulations set by the state, college, and department.
Assessment written test will be posted on Blackboard. Assessment practical exam will be conducted in house. Assessment practical will be assessed by TDLR Examination. Practical and Written statistics assessed on TDLR Web site.