

2015 - 2016

# ANNUAL REPORT



# HILL COLLEGE BOARD OF REGENTS



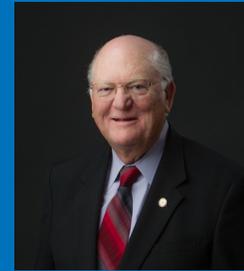
David Teel  
*President*  
35 years



Bill Galiga  
*Vice President*  
27 years



Karen Brackin  
*Secretary*  
28 years



Dr. William  
Auvenshine  
4 years



Charles Bryant  
2 years



Kent Eubank  
2 years



Dr. Allen Lane  
22 years



Jolene Lehmann  
4 years



Dwight Lloyd  
20 years



Tony Marley  
8 years



Jennifer Nowlin  
1 year



Rick Sullins  
34 years

## President's Council

Dr. Pam Boehm  
President

Jessyca Brown  
VP of External Affairs

Billy Don Curbo  
VP of Administrative  
Services

Rex Parcels  
VP of Instruction

Lizza Trenkle  
VP of Student Services

Jessie White  
VP of Information  
Technology

## Jim Cato Retires

Jim Cato of Whitney, Texas served on the Hill College Board of Regents from 1984 until 2016 when he chose not to seek re-election. During his 32 years with the Board, Mr. Cato oversaw the expansion of Hill College into Johnson County with the construction of the Johnson County Campus in Cleburne and the opening of the center in Burleson, the construction of the W.R. Auvenshine Library, the Vara Martin Daniels Performing Arts Center and the Bob Bullock Sports Center on the Hillsboro campus. He served with three college presidents: Dr. W.R. Auvenshine, Dr. Sheryl Kappus and Dr. Pam Boehm.



## Our Mission

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Hill College provides high quality comprehensive educational programs and services. The college enhances the educational, cultural, and economic development of its service area and assists both individuals and the community to prepare for a more productive life.

## Our Vision

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- Grow Hill College to be the “College of Choice”
- Showcase Hill College as a unique and innovative place of teaching and learning
- Promote student success



# FIRE ACADEMY



## Fire Academy Enrollment Spikes

The Hill College Fire Protection Technology Program saw a leap in enrollment along with continued success on the state certification exam.

**“ENROLLMENT  
INCREASED THREE  
TIMES OVER THE  
2014-15 SCHOOL YEAR,”**

said Captain Robert Matthews. He continued, “We also had significant growth in the Associate of Applied

Science Degree program within that year.”

From 2014-15 to 2015-16, the total number of students in the Fire Program jumped from 18 to 53, with an increase in the Associate of Applied Science Degree moving from six to 15.

“We started the first dual credit fire academy in 2015-16 at Burleson Centennial High School,” Matthews added. “10 of our 11 dual credit students passed the state exam and

our college academies had a 100% passing rate on their state exam.”

The Hill College Fire Protection Technology Program’s hybrid fire academy prepares students through both online class work, face-to-face classroom work and hands-on skills training. Students can work toward a certificate of completion in Basic Firefighter Academy or Fire Protection & Safety Technology, or an Associate of Applied Science Degree.

## Rebels in the Community

Firefighters are well known to have the courage to face danger but they are also well-known for having the heart to help out in their communities.

At Hill College, the Fire Academy cadets strive to keep that tradition. Whether in an emergency or in the community, it is the Hill College Fire Academy cadet’s goal to serve in any way possible.

This year the Hill College cadets had the privilege to volunteer at the Burleson Special Olympics, as well as work with Mound Elementary students as they toured the Hill County Campus.





## Science Department Hosts First STEAM Engine Summer Camp

Using grant funding awarded by the Texas Workforce Commission, Hill College hosted two week-long STEAM Engine summer camps, providing students pathway connections from STEM-based activities and theory to industry occupations.

“The Hill College STEAM Engine summer camps stimulate the students academically by exposing them to hands-on activities in both Engineering and Biosciences, conducted by master-level instructors,” said Susan Gann, Hill College Dean of Mathematics and Sciences.

To be selected for the camps, student applicants were evaluated on their academic achievement, current interest in STEM, future interest in STEM-related careers and community involvement. Applications were open to students ages 14-21.

Held at the Johnson County Campus in Cleburne, a total of 15 campers attended the June Engineering Camp, while an additional 10 students participated in the Bioscience Camp in July.

Engineering campers built and launched rockets, learned how generators work, toured a nuclear power plant and utilized problem-solving applications on computer software, while applying concepts of physics using the physical laws of motion and energy.

With the camp’s focus of sparking interests in the field of Engineering, one camper remarked, “I really enjoyed this camp, and I’m now interested in engineering more.”

Students participating in the Bioscience camp explored crime scene investigation, bacterial transformations, explorations of enzymes and redox reactions, DNA and gene expression, and the use of technology to help categorize species.

**“I WOULD LOVE TO BE AN ENGINEER WHEN I’M OLDER,”**

one camper said. “This Bioscience class gave me some new perspective on the architecture of nature and the structure of DNA, which may help me with engineering technologies.”

Hill College Biology II majors in Dr. Lori Valentine Rose’s class have partnered with the Turner Museum of Natural History in Cleburne to help educate the museum’s Facebook page viewers about past and present species while also promoting the museum.

“These students have full administrator rights and the project empowers them with a marketable skill,” Dr. Rose said. “The Biology II students literally take over the museum Facebook page during the one-month project.”

The students are required to make posts reviewing past and modern examples of each of the domains, kingdoms and phyla of life while also promoting the museum through photos. Students are graded on the accuracy and thoroughness of their posts, as well as their group work skills, receiving a test grade for both.

Dr. Rose said the project encompasses a full “test” unit and five labs as students take field trips to find current examples and evidence of fossils found in the museum.

“It is a fabulous partnership,” Dr. Rose said. “It provides unique and real-world education for Hill College students while helping the success of a local museum.”



# MILESTONE



## Burleson Higher Education Opportunity Fund

As part of the vision of Burleson Mayor Ken Shetter and the diligent work and planning by community leaders, the concept of the Burleson Higher Education Opportunity Fund (BOF) was created in 2007. The city, school district, college, and leaders of the business community joined forces to raise scholarship dollars providing 100 percent freshman tuition at Hill College for graduating Burleson ISD students.

From its very conservative beginnings, with only 24 freshman scholarship recipients in fall 2008, the program has grown to include the award of second year funding and book stipends for deserving second year students. For 2016-17, the BOF board approved the largest award of 151 first and second year scholarships. To date, the Burleson Opportunity Fund has awarded 737 student scholarships to Hill College totaling \$942,204.

Due, in part, to the growth of the Opportunity Fund and the capacity to fund more scholarships, the Hill College Center in Burleson is vibrant and flourishing. In one short decade, the demand for college in Burleson has exceeded the facility's capacity, driving the development of a private/public initiative to build a new facility, bring along bachelor degree partners and add a collegiate high school program.

The board of the Burleson Opportunity Fund is made up of Burleson's mayor and superintendent, Hill College's president, council members, school

board trustees, college, district, and city staff members, local business leaders, and citizens at large. Most administrative responsibilities are performed by volunteers, and fund raising efforts are driven by dedicated members of the board, city, college, and district staff and friends of higher education resulting in a total fundraising cost of less than 5 percent of total revenues each year. This results in 95 percent of every dollar raised going directly to students attending the Burleson Center.



## Celebrating 10 Years in Burleson

Ten years ago, higher education came to Burleson when representatives from Hill College, Texas Wesleyan University, and the City of Burleson hosted a ceremonial lease signing. Burleson Mayor Ken Shetter had a vision of bringing higher education to the city and played a key role in accomplishing this by offering Hill College and Texas Wesleyan University the opportunity to hold classes in a city-owned facility on Renfro Street.

The Hill College Burleson Center opened in the spring of 2006 with 87 students.

**TODAY, THE CENTER SERVES MORE THAN 400 STUDENTS PER SEMESTER, OFFERING BOTH DAY AND EVENING CLASSES.**

The college has increased course offerings by seventy-six percent in the last ten years to accommodate the growing demand from the community. Furthermore, the offerings are bringing in students

from outside the city as well with more than one-quarter of Hill College Burleson students traveling from outside Burleson to attend classes.

In addition to the success of the Hill College Burleson Center, dual credit enrollment of Burleson ISD students in Hill College classes has more than doubled in the past few years. In fall 2016, Centennial High School enrolled 158 dual credit students with Hill College, Burleson High School enrolled 100, and the Burleson Collegiate High School enrolled 76 in the inaugural class.



## Burleson Collegiate High School

Hill College, Burleson ISD, and the city of Burleson embarked on a unique partnership this year to create Johnson County's first Early College High School.

The Burleson Collegiate High School opened its doors in August 2016 with over seventy freshmen students. These students will persist through their high school and college years simultaneously and will earn their Associates Degree from Hill College a few weeks prior to receiving their high school diploma from Burleson ISD.

The early college high school model fully integrates the high school and college experience. Rigorous high school and college courses are taught by high school teachers and Hill College instructors. Students are able to tackle college-level coursework through high levels of support, encouragement, and their own self-determination.



# INDUSTRY PARTNERSHIPS

## Industry Partnerships Increase Student Opportunities

Over the past few years, Hill College has been proud to establish partnerships with industry giants and expand technical programs across the district to ensure that Hill College students receive state of the art training in state of the art facilities. In doing so, the college is ensuring that students leave Hill College with well-developed, marketable skills that make them assets to the communities' workforce. The goal of each partnership has been to create unique opportunities for students

and employers within the local service area. Each industry partner has not only expanded the college's ability to serve students but also to serve members of the community.

Hill College's career and technical education programs are dedicated to preparing students to manage the dual roles of family member and wage earner. The programs enable students to gain employment in a high-skill, high wage job or further continue their education for advancement

opportunities. In Texas, the primary responsibility for providing career and technical education at the postsecondary level has been given to community colleges, and Hill College provides high-quality career and technical education programs that are specifically tailored to meet the needs of people in the geographic area served by the college. In addition, stackable credentials provide pathways for students to gain entry level employment while working on a degree.



### *Snap-On, Fiat/Chrysler – Automotive*

The Hill College Snap-on Automotive Technology Program in Cleburne is among the most technically advanced auto training centers in the Dallas/Fort Worth area and the only one of its kind in Texas. Thanks to a partnership with Snap-On Tools in 2010, this program provides everything required to train students to deliver the most advanced diagnostic skills needed to service the complex vehicles of today. Hill College's Snap-On training center houses state-of-the-art equipment and tools, a two-story service lab area with 10 car stalls for practical automotive teaching, theoretical and instructional classrooms, training and conference rooms as well as faculty and staff offices.

As a founding member of National Coalition of Certification Centers (NC3), Hill College has recently adapted its curriculum to focus on Fiat/Chrysler designed vehicles. Hill College joined more than 100 colleges throughout the nation in partnering with Fiat Chrysler Automobiles, in conjunction with NC3 to develop a stream of highly-trained technicians for Fiat/Chrysler dealers nationwide.

The Mopar Career Automotive Program (CAP), which currently helps train approximately 1,000 students annually nationwide, provides students with two types of certification in this select two-year program. "The Mopar CAP Local Program will allow our company to reach its goal of more than 5,000 additional skilled service technicians by 2018," said John Fox, Global Director of Dealer Training for Fiat Chrysler-United States. "Not only will our dealerships gain much needed, highly-skilled technicians, but each will have the specialized training and familiarity with Fiat Chrysler Automobile (FCA) dealerships to make them highly effective on their first day of employment."

General automotive students enrolled in select two-year programs across the country will simultaneously be certified as Mopar Level 1 technicians. Today at Hill College, every student who successfully completes the automotive program will graduate with a Level 1 Chrysler technician certification. This certification allows Hill College students to immediately compete for open technician positions at any Chrysler dealership in the nation.



## ***Trane – HVAC***

With a brand new home in downtown Cleburne, Hill College’s Heating, Ventilation and Air Conditioning program (HVAC) is the most recent addition to the college’s technical offerings. The new program gives students in Central Texas the opportunity to learn from skilled,

experienced instructors on the latest technology available in the heating and air conditioning industry.

The program, which was under development for the past three years began offering classes in the fall of 2016.

The program’s curriculum was developed with input from a local advisory board comprised of area HVAC professionals. Developed in partnership with industry leader Trane®, the program will provide training in the areas of residential, light commercial and comfort controls. A lab for each of these areas has been constructed and equipped at the training facility, located at 200 N. Robertson in downtown Cleburne.

**“THE HVAC PROGRAM  
IS THE RESULT  
OF STRONG  
COLLABORATION,”**

Hill College Vice President of Instruction Rex Parcels said. “Trane® and Hill College are members of NC3, a network of education providers and corporations that advances new and emerging technology skills. This has allowed us to benchmark and receive input from other successful programs. The affiliation will



# INDUSTRY PARTNERSHIPS



## ***Trane – HVAC cont.***

allow the college to offer portable certifications, in addition to higher education awards,” Parcels said. The training facility, now known as the Cleburne Technical Center, is the former home of Walls Industries, which opened its doors in 1945. Following the college’s renovation, the 36,000-square-foot-structure has been referred to by many Cleburne residents as “the big white building.” It is also the home of Hill College’s welding program.

Serving as coordinator of the program is Allen Dillman, who has nearly 40 years of HVAC and maintenance experience, including operating his own air conditioning and refrigeration businesses. He holds numerous EPA (Environmental Protection Agency) certificates and several years of experience teaching HVAC at the college level.

The HVAC program offers students four levels of training from which to begin a career in the industry.

A certificate of completion can be obtained in as little as one semester (17-35 credit hours), while students can earn a certificate of technology with the completion of 48 credit hours. The final level of training culminates in an Associate of Applied Science degree with 60 credit hours. If completed, this degree provides the student with technical, professional and academic training. Full-time students can earn a degree in two years.



## Lincoln Electric – Welding

College The welding program stands out among Hill College's technical programs. Training well over 200 students per year, this program prepares students for one of the most in-demand occupations in the state. With training facilities and course offerings in both Hillsboro and Cleburne, Hill College welding offers students the opportunity to choose from multiple degree options in preparation for a career in the field. The degree options are a certificate of completion in Basic Arc Welding, Special Arc Welding Skills and Semi-Automatic Welding, a certificate of technology in Welding Technology, and an Associate of Applied Science in Welding Technology after 60 hours of related coursework.

Thanks to the college's partnership with Lincoln Electric, Hill College is equipped with state-of-the-art technology to help students get a jump start on their careers. Thanks to instructors with years of experience and a hands-on curriculum, students are given an experience that exceeds what only a classroom could provide. Also, in conjunction with the degree programs, Hill College offers continuing education courses in the welding field to update existing skills or for special projects.



## ALUMNI SPOTLIGHT



### Jennifer Nowlin

On May 17, 2016, Hill College welcomed the newest member to its Board of Regents, Mrs. Jennifer Nowlin. A longtime college supporter and alumnus, Nowlin took the place of Jim Cato, who recently stepped down after serving 32 years on the Board. Officially, Nowlin will represent her current home town of Whitney, Texas and she brings to the board a strong understanding of both Hill College and the Hill County community.

Nowlin's relationship with Hill College began after she graduated at the top of her class from Milford High School in 1992. She attended Hill College from 1993 until 1995 and was a member of the Lady Rebel softball team as a two-year starting second baseman. As a student, she was greatly impacted by the influences of then Dean Kenneth Davis, Counselor Pam Boehm and Instructors Betty Lowrance and Paul Harvey, Jr. After attending Hill College, she made Hill County her home and worked for Dr. Michael Charles before moving on to work for Hill County Title Company where she has spent 20 years in the title industry. She has managed the daily operation of the firm since 2004.

Since leaving Hill College, Nowlin has dedicated herself to her family, as well as, her community. Nowlin is a 15 year member and two time president of the Hillsboro Lions Club, a founding member and former president of the Hillsboro Education Foundation, a former local organizer for the American Cancer Society's Relay for Life and a summer league girls' softball coach.

As a Regent, Nowlin is excited to help Hill College face the challenges and embrace the opportunities that the future will bring. Said Nowlin, "I am proud to serve as a Regent and I am proud to give back to a college that means a lot to me."

## PROGRAM SPOTLIGHT

### Child Care and Development



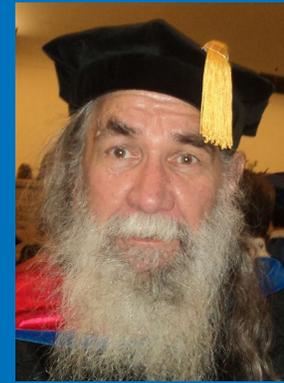
Hill College is proud to offer the Child Care and Development program to any student looking to prepare for a career serving young children. The child care and development program specifically trains students for employment in early childhood programs such as before and after school programs, childcare centers, infant/toddler programs, in-home caregiving, pre-school programs and other programs that go beyond day to day care such as children's libraries and child life specialists. This program is also well suited for students interested in becoming school teachers.

At the helm of this program for the past year has been Ms. Joanne Baham, whose passion for child development education has brought new life to the program. She has worked hard to create new avenues of learning for her students with the goal of addressing the greater need of providing well-trained childcare workers to serve our community's children with developmentally

appropriate practices. Students in this program have the option of completing a Certificate of Completion for Child Care Workers, a Certificate of Completion for Childcare Directors, a Certificate of Technology for Child Care Providers and an Associates of Applied Science in Child Development. Each of these levels of certification create new opportunities for higher levels of employment, and the first certification alone satisfies the requirements for the national Child Development Associates certificate required by many childcare institutions. In the last year, Ms. Baham has seen the childcare and development program expand from eleven students to almost seventy students, the majority of whom are currently employed in the child care industry and have returned to Hill College to increase their opportunity for advancement and understanding of current child development practices.

Ms. Baham has also recently created an Early Childhood Administrators Online Community of Practice for directors, managers and senior administrators of early childhood programs in Hill College's service area. She hopes to create a supportive community where collaboration and idea sharing can benefit the childcare industry in the area. "My idea is to bring people together, provide a place for resources, and make Hill College the place that [childcare workers] come for education in childcare and development in our area," said Ms. Baham. "The goal of our program is to impact the childcare industry and support the development of all of the children in the communities that we serve."

## A Legend Remembered



### DR. VERNON R. HYLES, JR. NOV. 6, 1943 - SEPT. 10, 2016

Dr. Vernon "Sonny" Hyles Jr. was a beloved member of the Hill College faculty for sixteen years. Before coming to Hill, Dr. Hyles served as a professor of literature at the University of Arkansas, Louisiana State University, University of Louisiana at Lafayette, Auburn University, Baylor University and Dallas Baptist University.

Upon coming to Hill College as an English and Literature instructor in the year 2000, Dr. Hyles quickly developed a reputation as a passionate, brilliant and delightfully eccentric instructor. His engaging personality and story-telling ability made him a student favorite. "He brought a considerable amount of community college, as well as university teaching experience to Hill College," said Hill College President Dr. Pam Boehm. "He truly exhibited excellence in teaching by his unique course offerings and special topics classes. He definitely had a strong student following, and many of his students re-enrolled in additional courses that he taught."

Dr. Hyles also made an impact on the Hill College faculty. Government and History instructor Jason Abbot said of Hyles, "He taught me what teaching is really all about. He would do that by telling his students personal stories about himself. He loved to tell stories." Speech and multimedia instructor J.P. Kyle described Hyles as an extra father and someone with whom he spent as much time as possible.

In addition to his life as a teacher, Dr. Hyles was an accomplished athlete, an award-winning playwright, musician and author, as well as an honored father and grandfather.

# PREMIER PARTNERSHIP

## Texas Tech Joins Hill College

Hill College officially partnered with Texas Tech University to offer bachelor's degrees from Texas Tech at the Johnson County Campus. The official signing ceremony between the two presidents took place on April 1 in Cleburne.

In fall 2016, Texas Tech began offering two bachelor's degrees: Bachelor's in Human Sciences and Bachelor's in Applied Arts and Science in Leadership. Additional degree programs will be added as the program grows.

"We are excited to welcome Texas Tech University as one of our premier partners in higher education," Hill

College President Dr. Pam Boehm said. "This partnership will allow students from our service area the opportunity to earn a four-year degree while remaining close to home."

"Partnering with Hill College further expands Texas Tech University's reach across the state of Texas and provides the opportunity to earn a four-year degree for prospective students in this area," Texas Tech University Interim President Dr. John Opperman said. "We are proud to collaborate with Hill College on this venture and appreciate the support and recognition of the importance of extending higher

education opportunities to the citizens of Texas."

Students at Hill College who are interested in one of the Texas Tech degree plans are encouraged to meet with a Texas Tech advisor between their freshman and sophomore years. However, Texas Tech can take up to 72 hours in transfer credit toward a bachelor's degree.

Hill College students will have an opportunity to earn one of many Texas Tech Transfer Scholarships. Eligible students transferring with a 3.0 GPA can earn up to \$9,000 and students with a 3.5 GPA can earn up to \$13,000 in scholarships.



TEXAS TECH UNIVERSITY  
Office of the Provost  
Worldwide eLearning

# GIVING FOR THE FUTURE

## Marti Foundation Scholarships

Thanks to a very substantial gift from the Marti Foundation, Hill College was provided funds to award a significant number of new scholarships specifically designated for Johnson County students who made the decision to attend Hill College.

Eighty percent of the initial gift – known as the Hill College Marti Scholarship Fund – was used to provide scholarships to qualifying Johnson County applicants and the other 20 percent of the funds were used to create the Marti Scholars Endowment Fund in order to provide future scholarships for years to come.

**“WE HOPE THIS NEW PROGRAM WILL HELP A LOT OF STUDENTS AND THEIR FAMILIES,”**

said Marti Foundation President Michelle S. Marti. “We’re very glad to have Hill accept this new program.”

Through this new partnership, Hill College’s internal scholarship review committee selected the specific students to receive these new scholarships and determined the amount of each award. The gift has provided scholarship funds for

traditional college students, as well as, dual credit students in both the spring and fall semesters of 2016. The gift will continue to provide scholarships for the spring semester of 2017, as well.

The Marti Foundation was created in 1988 by the late George and Jo Marti to provide educational scholarships to graduates of Johnson County schools. In the spring of 2016, the Marti Foundation, based in Cleburne, Texas, granted over 240 scholarships to students who are attending over fifty different schools. According to Dr. Pam Boehm, “Mr. Marti was an

outstanding community leader and supporter of education. He was instrumental in supporting the development of the Hill College Johnson County Campus and served for many years on the Hill College Johnson County Advisory Council.”

Because of this gift, Hill College has been able to award new scholarships to over 240 Johnson County students in the past year and the positive impact of these scholarships has been felt by students and faculty members across every sector of the college.



### Marti Scholars Stats

**246**

Scholarships  
Awarded

**170**

College  
Students

**76**

Dual Credit  
Students

**46**

Fields of  
Study

# A LETTER FROM THE PRESIDENT

Dear Friends,

I am pleased to report that Hill College is strong and moving forward. This past year, we have celebrated increases in enrollment and contact hours. We have developed new high demand - high wage programs, we have completed a five-year master plan to give us strategic direction in moving forward, and we have worked hard to streamline pathways for student completion and success.

During this past year, we have continued to watch the landscape of education change. Competition is becoming greater from public and private entities, service areas are being questioned and state legislators are taking a long look at the education opportunities for all Texans. With new leadership and reorganization, the Texas Association of Community Colleges began work on their 85th legislative platform immediately upon completion of the 84th legislative session. The legislative priorities that have been developed consist of a clear message that says “community colleges are the most efficient and affordable” opportunity available for meeting the state’s new Higher Education Strategic Plan, 60x30TX.

To address the new benchmark set forth by the state in the 60x30TX plan, Hill College is strategically focused on embracing the Texas Pathways Project. This project is a statewide strategy focused on building capacity for community colleges to design and implement structured academic and career pathways. In application, the Texas Pathways Model targets system change across the full spectrum of services provided within the community college. As a college-level initiative, programs, support services, and instructional approaches are redesigned and re-aligned to help students clarify their goals, choose and enter pathways that will achieve those goals, stay on those pathways, and master the knowledge and skills that will enable them to advance in the labor market and successfully pursue further education.

## “NEVER BEFORE HAS HILL COLLEGE BEEN SO WELL POSITIONED FOR GROWTH”

Beyond the college level, the Texas Pathways Project broadly targets three educational sectors as partners to ensure students earn post-secondary credentials leading toward meaningful careers. Orchestrating collaborative strategies, Texas community colleges will take the lead in actively engaging their public school districts and 4-year institutional partners in reviewing the alignment of programs and services with high school degree programs (HB5 endorsements), meta-majors, and efficient transfer. This multi-sector strategy acts as a single system approach to improving our shared students’ experiences.

Never before has Hill College been so well positioned for growth. We are proud to be leading the way in innovation with our community, local businesses, and industry partnerships. We look forward to continually serving our communities with excellence in education with the ultimate goal of promoting student success. With student centered faculty and staff, a Board of Regents whom believe in our vision, and the continued support of community members, Hill College will continue to lead the way in innovation, provide an affordable quality education, and a positive student experience making Hill College worthy of being the College of Choice.

Yours in Service,



Pam Boehm, Ed.D.

President - Hill College

# 60x30TX Benchmarks

By 2030:

- At least 60 percent of Texans ages 25-34 will have a certificate or degree.
- At least 550,000 students a year will complete a certificate, associate, bachelors, or masters from an institution of higher education in Texas.
- All graduates from Texas public institutions of higher education will have completed programs with identified marketable skills.
- Undergraduate student loan debt will not exceed 60 percent of first-year wages for graduates of Texas public institutions.



## FACULTY SPOTLIGHT



### Four Decades of Excellence

In the summer of 1975, Hill College President Dr. O.B. Bailey hired a band director. At the time, Dr. Bailey knew that he was getting a qualified and engaging young man to direct the band at Hill College. Dr. Bailey did not know that he was hiring the man who would lead and define the music department at Hill College for the next four decades. Forty two years and five college presidents later, that same band director continues to be the man leading Hill College music.

Phillip Lowe began his journey in higher education at San Antonio College and from there went on to earn both Bachelors of Music and Masters of Music degrees from Hardin-Simmons University in Abilene, Texas. While completing his graduate work, Mr. Lowe taught at Roby High School in Abilene and in 1973, he was invited to become

a faculty member in the music department at Hardin-Simmons. After serving there for a year as assistant director of bands, Mr. Lowe chose to continue his graduate work at North Texas State University, now the University of North Texas.

Fortunately for Hill College, it was during this time at the University of North Texas that Mr. Lowe found himself in need of a job. Having welcomed a new baby boy to the family in April of 1975, Mr. Lowe began to search for band positions in central Texas where he came across an opening at Hill Junior College in Hillsboro. "I had to look on a map to find where Hillsboro was," said Mr. Lowe, but two days after calling to inquire about the position, he found himself sitting in the president's office with a job offer. He joined the Hill College faculty as director of

the bands on August 1, 1975.

As director of bands, Mr. Lowe turned his attention quickly to his students. Starting with only eleven students and a band program that was in need of his attention, Mr. Lowe immediately began to work with the area schools and community members to grow the program. By the time school began later that fall, he had recruited a band of twenty, many of whom Mr. Lowe remains in contact with today.

**THE DAY TO DAY  
RESPONSIBILITIES  
OF TEACHING HAVE  
ALWAYS UNDERSCORED  
MR. LOWE'S LOVE OF  
SEEING HIS STUDENTS  
SUCCEED.**

He has had the pleasure of teaching well over a thousand students during his time at Hill College and through his direction, the music department has had at least one student selected to the All-State Community College band forty of the last forty-two years, twice producing featured soloists. Many of his students have continued on to pursue careers in music education and more than a few of them have sent their children back to Hill College to learn from Mr. Lowe. In 2013, after thirty eight years, Mr. Lowe turned over the responsibilities of band director to faculty member Steve Hart in order to spend more time focusing on one of his greatest achievements at Hill College, the Performing Arts Series.

The Performing Arts Series at Hill College was the realization of a vision that Mr. Lowe and others in the community had carried for some time. The idea of the series was to have world-class talent presented on stage in our community four to six times per year at no cost to the public. This vision, however, presented a challenge. With no cost for admission, funding would need to come from another source.

Finally, in 1993, with the help of then college president Dr. William Auvenshine and Hillsboro community member Scotty Cason, the Performing Arts Series presented its first season of concerts.

Now in its twenty-third year, the Series has brought in performers

such as the Vienna Boys Choir, the Glenn Miller Orchestra, the Baltimore Consort, and many others all free of charge to the public who attend faithfully each year. Under Mr. Lowe's direction, the Performing Arts Series has become one the



premier events at Hill College.

Mr. Lowe continues to manage the series and leads a fundraising effort that today raises over ten thousand dollars each year to support the series and maintain its vision. Additionally, Mr. Lowe also directs the Alden Blannar Smith Speaker Series which was established in 2009 and has brought to Hill College speakers such as astronaut Story Musgrave, Judge Kenneth Starr, Representative Chet Edwards, Texas Rangers radio voice Eric Nadel and last year, Olympic Champion Bob Richards.

Today, Phillip Lowe continues to serve Hill College and its students. As Coordinator of Visual and Performing Arts, he oversees the music, art and drama departments in

addition to teaching lecture courses and conducting the Brass Ensemble. A life-long French horn player, Mr. Lowe still enjoys teaching private lessons for all wind instrument students.

He also still enjoys leading a brass group unique to Hill College, the Hood's Texas Brigade Brass Band. This band of eight to fifteen students learns and plays music written during the Civil War by the 26th North Carolina Regimental Band which left behind one of the more extensive collections of Civil War band music in existence today. The music of the 26th North Carolina Regimental Band cheered the Confederate troops at Gettysburg and Petersburg until they lost their instruments to Union forces near the end of the war. Complete with period uniforms and instruments, this band regularly performs at community and civic programs, parades, reenactments, and historical meetings and symposiums in Texas and Louisiana.

In 2013, they made a tour of ten Civil War battlefields where they performed the same music that had been performed by the original band some one hundred and fifty years before.



Mr. Lowe was the 2009 NISOD (National Institute for Staff and Organizational Development) Excellence in Teaching award winner, he was the Hill College Minnie Stevens Piper Award nominee in 2012 and he has been a member of the Texas Community College Teachers Association, along with his wife Dr. Carol Lowe, for the past forty-two years. Mr. Lowe currently lives in Woodway, Texas with his wife of forty-four years. Together they have one son, who works as a computer specialist at Baylor University, and two beautiful granddaughters.



# HONORING THE PAST

## Museum Dean Serves in National Role

Officials at the Association of Academic Museums and Galleries have appointed John Versluis, Dean of the Texas Heritage Museum at Hill College, as the new Mountain-Plains representative.

Versluis' regional territory spans over 10 states – from Texas to North Dakota – which has approximately 200 academically-based museums.

“I am honored and humbled to accept this appointment to represent the AAMG Mountain Plains Region,” Versluis said. “I am also excited to be part of the AAMG leadership to embark on an exciting new chapter to help guide College and University museums that congregate our communities around heritage and culture, while embracing the best museum practices and standards. A very special thanks to the AAMG nominating committee and Jill Hartz, President of AAMG, for selecting me.”

The Mountain-Plains Region consists of Colorado, Kansas, Montana, Nebraska, New Mexico, North Dakota, Oklahoma, South Dakota and Texas.

Versluis has been with the Texas Heritage Museum since 2005 and oversees its three divisions: Galleries and Collections, Historical Research Center and the Hill College Press. He has also served as Past Director of the North Platte Valley Museum in Gering, Nebraska, and as Past Director of the Greater Southwest Historical Museum in Ardmore, Oklahoma.

Versluis was also the recipient of the Doña Ana Historical Society Pasajero Del Camino Real Award for co-authoring, *Historic Architectural Styles* in Las Cruces, New Mexico.

“I am very proud of John for being appointed as an AAMG Regional Representative,” Hill College President Dr. Pam Boehm said.

**“HE WILL FURTHER  
CARRY THE HILL  
COLLEGE NAME  
INTO THE NATIONAL  
SPOTLIGHT.”**

Versluis has made new scholarly discoveries providing further insights into the U.S. intervention into Russia 1918-1920 and has presented his research at national history conferences. He is also a member of the Apollo 11 Preservation Task Force officially designating the artifacts left behind at Tranquility Base on the moon as Cultural Properties. He also serves as an Association of Academic Museums peer reviewer for the Museum Assessment Program.

The Association of Academic Museums and Galleries has over 3,500 total members, including 450 institutional members, throughout the United States. It was founded in 1980 to promote and support academic museums and to help its constituent members achieve their educational missions.

Today AAMG serves as an advocate for all types of academic museums.



# Texas Heritage Museum Receives Rare Civil War Artifact

The Texas Heritage Museum, Hill College, received one of the rarest Civil War artifacts: a legendary Texas Gold Star medal donated by Athens, Texas resident Pauline Knight Perkins. Perkins' grand uncle, Private James Polk Knight, received the medal while serving in the Texas First Infantry during the Civil War era.

"The Texas Gold Star medal is so rare that only nine were ever made," Perkins said. "They were to be handed out to nine outstanding members of the famous Hood's Texas Brigade in early February 1865 by Col. Frederick Bass at the request of Gen. Robert E. Lee."

Although nine Texas Gold Star medals were crafted, no one knows what happened to the remaining eight, which makes Perkins' donation to the museum even more valuable.

**"WE ARE VERY THRILLED AND HONORED TO BE ABLE TO SHOWCASE THE ONLY REMAINING TEXAS GOLD STAR MEDAL KNOWN TO BE IN EXISTENCE,"**

John Versluis, Dean of the Texas Heritage Museum, Hill College, said.

Knight originally joined the 35th Texas Calvary in Tyler on April 7, 1863, before being transferred that same year to the 1st Texas Regiment, also known as Hood's Texas Brigade, because of his skill as a master sharpshooter using a British-made Whitworth rifle with telescopic sights.

Knight also was one of seven brothers who served in the Confederate Army, and he was credited with killing over 200 Union soldiers in the Battle of Chickamauga and at the Battle of the

Wilderness. He was later captured near Chancellorsville, Virginia in 1864 and escaped, despite a bayonet wound that had punctured one of his lungs.

Furthermore, Knight is also believed to have been the sharpshooter who killed Union Major Gen. John Sedgwick from 700 yards at the Battle of Spotsylvania Court House on May 9, 1864. Major Gen. Sedgwick was the highest ranking Union casualty in the Civil War.

Although it is unclear who actually shot Major Gen. Sedgwick – about five Confederate soldiers were credited with the kill – it was believed that Knight had pulled the trigger since he was a recipient of one of the nine Texas Gold Star medals that were handed out just nine months later.

The story about how the Texas Gold Star medals were created is legendary in itself.

Gen. Lee received a small package from an unknown "young lady of Texas" in January 1865 which contained the nine gold stars. The young lady had the gold stars made after melting down one of her precious gold keepsakes, and she wished that they be bestowed as testimonials to the bravest men of the Texas Brigade.

In his letter to Bass, Lee requested that the brigade commander present the stars for he could "with more certainty than any other, bestow them in accordance with the wishes of the donor." Therefore, it was decided that the recipients of the gold star awards would be selected by their fellow soldiers. Each regiment received two stars, except for the Fourth Texas, which received three.

The Texas Heritage Museum has a large collection of Hood's Texas Brigade memorabilia. It has letters, photos and military records of Knight as well as other members of his family.

Versluis said the Perkins family also donated artifacts of Robert M. Knight, Jr. – brother of Pauline Knight Perkins – to the museum. Robert received the Purple Heart posthumously after he was killed in action while serving in the U.S. Army at So Bang San, Korea on Sept. 7, 1951.

"I wanted this [Texas Gold Star medal] to be in in the Texas Heritage Museum because of the valor and contributions made by my grand uncle and my brother," Perkins said. "I want their stories told."

Pauline's daughter, Nancy, agreed with her mother's sentiments. "In the past, Hill College has recognized Hood's Texas Brigade – and that is where James Knight Polk served," Nancy added. "We want students of history to see the star and recognize its historical value and appreciate the contributions that were made."



## HONORING THE PAST

# Texas Heritage Museum Receives Civil War Relics from Battle of Valverde

The Texas Heritage Museum, Hill College, received a donation of Civil War relics from the Battle of Valverde (New Mexico, 1862) from Laguna Park resident Mike Stell. Relics now on display at the museum include belt buckles, uniform buttons, assortments of horse saddles and tack, nails, bullets, bullet casings, glassware and a Confederate cannon ball found on the black mesa.

“Mr. Stell’s donated items are part of an educational piece that will help illustrate to visitors that there actually were Civil War battlefields and skirmishes that took place in the western portion of the United States,” said John Verluis, Dean of the Texas Heritage Museum. “In fact, the Battle of Valverde was the largest and westernmost battle of the Civil War campaign in New Mexico territory.”

Stell said he was 8 years old when he and his father first visited the battle site looking for anything they could find that would date back to the Battle of Valverde.

**“MY GRANDMOTHER  
WOULD GIVE US A  
COFFEE CAN, AND WE  
WOULD GO OUT –  
SOMETIMES TWICE A  
DAY AFTER IT RAINED  
– AND LOOKED FOR  
ITEMS,”**

Stell said. “We didn’t have a medal detector back then, but I wish we would have had one.”

The Battle of Valverde was actually a two-day battle from Feb. 20-21, 1862. The majority of the fighting between the Union and Confederates took place at a ford of Valverde Creek in New Mexico territory.

The Confederates totaled 2,510 soldiers – consisting primarily of Texans – and were led by Brigadier General Henry Hopkins Sibley. The Union soldiers were led by Colonel Edward Canby and included 3,800 men. However, around 2,000 of these men consisted of New Mexican volunteers, 500 were members of

the militia, and 100 were Colorado volunteers.

Although outnumbered from the beginning, Sibley’s men had won a tactical victory by pushing the Union soldiers back to Fort Craig, but that win put his men in a precarious position.

Most of the Sibley’s supplies of food, water and other items were attacked and burned by members of the Union militia, and many of the Rebels’ mules and horses had been run off. Sibley thought if he could take Fort Craig, that would take care of his supply problems, but he soon retreated his men because he had received word that additional Union forces were called in to help defend Fort Craig.

Within the next four months – and even after occupying Santa Fe – the Confederates would have to retreat back to Texas.

Total casualties from the Battle of Valverde included 202 for the Union and 187 for the Confederates.



# ATHLETIC SUCCESS



## Hill College Athletic Teams Advance to Nationals

The Hill College athletic teams proved successful once again in 2015-2016, advancing three teams to National Tournaments after winning regional and district championships, and four additional teams competing in post season play.

For the second straight year, the Men's Soccer team competed at the national level, and finished 5th, while the Lady Rebels Volleyball team returned to nationals for the third consecutive year, finishing 11th. The Men's Rodeo team once again returned to compete in the National Tournament with a 9th place finish.

Also competing in the post season included:

- Women's Soccer (advanced to District Semi-Finals),
- Men's Basketball (advanced to Regional Semi-Finals),
- Women's Basketball (advanced to Regional Quarter-Finals),
- Baseball (advanced to Regional Quarter-Finals).

NJCAA Academic Teams of the Year went to the Lady Rebel Volleyball team with a 3.40 GPA and the Lady Rebel Softball team with a 3.11 GPA.



Four Hill College athletes also received All-American selections, 21 NJCAA Academic All-American, two NIRA Academic All-American and placed 27 athletes on the NTJCCAC All-Academic Team.

### Highlights

2015-2016 Hill College Athletics Championships:

- Men's Soccer: NJCAA Region V Champions and District Champions
- Women's Soccer: NJCAA Region V Champions
- Volleyball: NJCAA Region V North Champions and NTJCCAC Champions
- Men's Rodeo: NIRA Southern Region Reserve Champions
- Women's Basketball: NTJCCAC – 2nd
- Men's Basketball: NTJCCAC – 3rd
- Baseball: NTJCCAC – 4th

2015-2016 National Honorees:

- 1st team All-American Soccer: Chris Escalera
- 2nd team All-American Volleyball: Alexis Washington
- 2nd team All-American Baseball: Omar Salinas
- Reserve National Calf Roper (NIRA): Cooper Martin



## New Hill College Mascot Unveiled

Members of the Hill College marketing and communications team led the college through a mascot transformation in 2015-16. After surveying internal and external constituents, the team knew that it was time for a new 'Rebel' at Hill College. The new mascot takes the place of Rowdy Rebel, which had been around for a little over a decade.

Six individuals were selected by college administration to be part of the focus group, which consisted of faculty and staff from Cleburne, Hillsboro, the Cleburne

Technical Center as well as a Hill College student. The group worked closely with the graphic designer – answering questionnaires and proofing two rounds of concepts before the current mascot was selected.

The new mascot was approved in early June, but it was kept a secret until students and staff members returned for the fall semester. While the original Hill College 'square' logo is the official image of Hill College. The new mascot will be used as the college's primary athletic identity.



## Boots and Suits Honorees

In April of 2016, as a part of the annual Boots and Suits Gala, Dr. Pam Boehm and Hill College were proud to honor three remarkable individuals with the Pillar of the Community Award for their contributions to the cities that host the three main branches of Hill College.

The Pillar of the Community Award was created in 2013 to bring recognition to individuals, groups and industry partners who have distinguished themselves with sustained and impactful service

to their respective communities. The 2016 honorees were Mrs. Pasty Dumas of Burleson, Mrs. Cathy Marchel of Cleburne and Mr. Art Mann of Hillsboro. Each has served their city with distinction for many years and has consistently shown great support for Hill College and its mission.

In 2016, the Boots and Suits Gala, the college's annual fundraising event, experienced another record year. With over 300 in attendance, the gala raised \$63,000 for district wide scholarships, Student Services

in Johnson County and the Hill College Baseball program. Texas State Representative DeWayne Burns, an alumnus of Hill College, served as the key note speaker.



# BRIGHT, SHINY AND NEW



## Library Renovation

Recent renovations at the Hill College W.R. Auvenshine Library located on the college's Hillsboro campus offer library patrons a variety of new choices while researching or studying for an important exam. The vision for the project began with the Director of Educational Support Services, Joe Shaughnessy, and his desire to see the Hill College library truly meet the needs of 21st century students. The renovation became a reality in the spring of 2016 when the Hill College Development Foundation made the decision to partner with the college and fund the entire project. The Hill College Development Foundation, chaired by Mr. Lynn Gray, has partnered with Hill College since 1997 to support student success through the funding of scholarships, educational technology and capital projects, such as this one.

**“NONE OF THIS WOULD  
HAVE BEEN POSSIBLE  
WITHOUT THE  
FOUNDATION’S VISION  
AND BACKING,”**

said Joe Shaughnessy. “By providing the funding, what was originally

envisioned as a multi-year project was accomplished in months.”

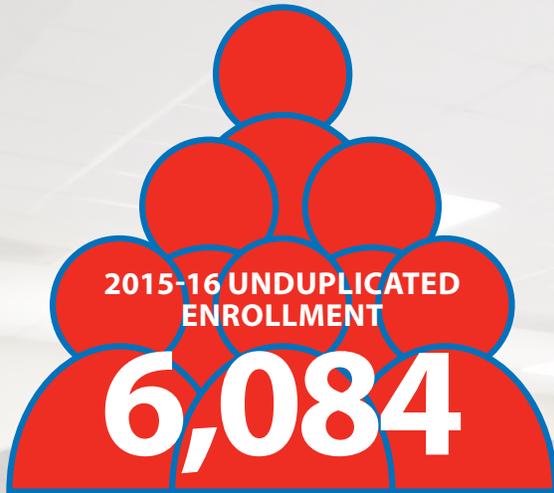
Built in 1996 and named for former Hill College President and current Regent Dr. W.R. Auvenshine, the Hillsboro campus library is a two story facility that, prior to the renovation, housed its collection, staff offices and computer lab on the main floor and a lecture hall and other smaller offices on its bottom floor. The goal of the renovation was to reimagine the current library space in a way that would better suit the needs and wants of today's students and community members. With the increasing role of technology in the classroom and personal study, students expressed the desire to see the library transition into a more comfortable, open space with support for all of the devices that assist them today in the learning process. In response, Director Shaughnessy created a plan to transform the library into a modern, student-centered space that not only supported the technological needs of today's students but also facilitated collaboration and teamwork.

After almost a year of planning and design, construction began for the new renovation in June of 2016 and

was completed in early September. The cornerstone of the project was the movement of the library's print collections from the main floor to the bottom floor. This move allowed the main space of the library to become a commons area filled with comfortable seating, movable tables and chairs, charging stations and new meeting rooms all designed to give the student population a natural place for collaboration, online coursework, research and study. A few of the new additions to the main floor of the library include a coffee bar, new flooring, an expanded computer lab with a 3D printer and four separate conference rooms designed for group studying and presentations. Additionally, the previously underutilized bottom floor of the library now houses the print collection along with staff offices, an audio recording room and private study booths that provide quiet spaces for students who are looking for a more traditional library environment. The newly renovated library was officially opened at a reception and open house on September 15, 2016.

# ENROLLMENT REPORT

## Yearly Enrollment



## Pell Grant Recipients

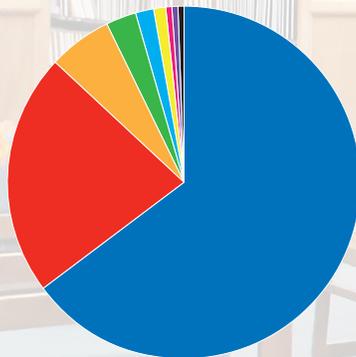
\$\$\$ 1,672

## Age Group

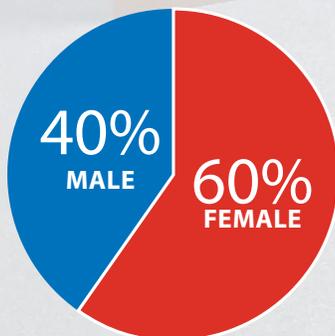
0-17	1,373
18-19	1,471
20-21	1,047
22-24	628
25-29	587
30-34	323
35-39	230
40-49	302
50-64	118
65-99	5

## Ethnicity

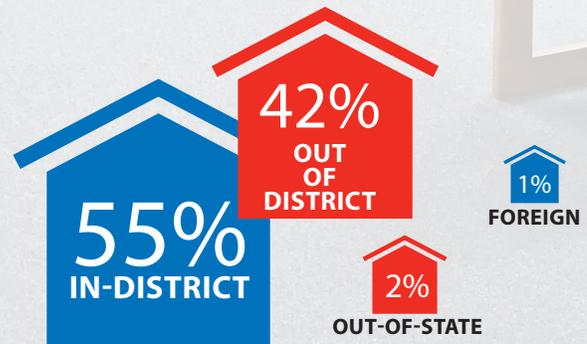
Caucasian	3,949
Hispanic	1,349
African American	351
Two or More Races	173
Asian	106
International	67
Unknown	38
American Indian	34
Pacific Islander	17



## Gender



## Residency Status



## Enrollment by Location

(Students often enroll at multiple locations.)

Internet	65%
Johnson County Campus	28%
Dual Credit (High School)	18%
Hill County Campus	14%
Burleson Center	10%
Glen Rose Center	1%
Bosque County Center	1%

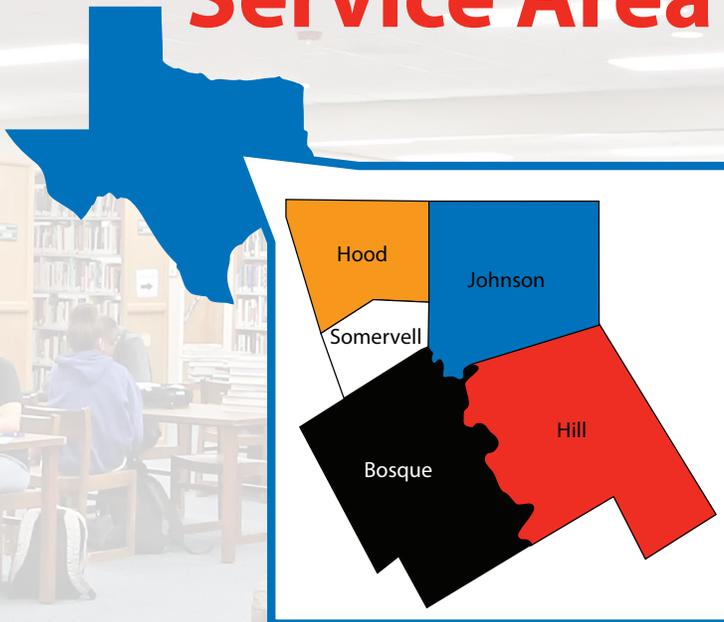
## Faculty Employment



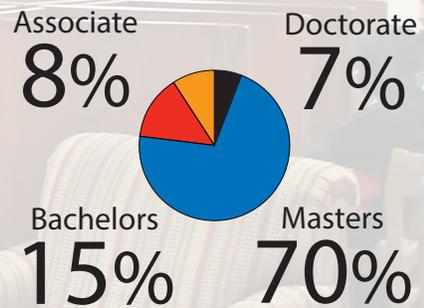
## Dual Credit Students



## Service Area



## Faculty Education Level



## Student Locations



# ATHLETIC HONOR



## Class of 2016 Inducted into Hall of Fame

In October 2016, Hill College inducted the Class of 2016 in the Hill College Athletic Hall of Fame.

The Class of 2016 was comprised of Tim Tadlock (Baseball), Schannon Kyner (Volleyball), Marcela “Marcie” Villa (Softball), Chad Eubank (Rodeo) and the 1970 – 1971 Men’s Basketball team.



1996. She was the first Hill College volleyball player to be selected as a 1st Team All-American.

Marcie Villa, not pictured, played softball at Hill College from 1998 to 1999 and distinguished herself as a centerfielder with 32 homeruns, 130 RBI’s and a .433 batting average. She led the 1998 softball team to an appearance at the National Junior College Athletic Association’s national tournament and was selected as a 1st Team All-American in 1999.

Chad Eubank rode for the Hill College rodeo team in 2002 and 2003. He became the National Champion in Bull Riding at the College National Finals Rodeo in 2003 where he scored over 80 points in all four rounds becoming the only person to ever do so. Chad has retired from professional rodeo and today works

as a horse trainer and consultant for film and television productions.



The Hill College Hall of Fame exists to recognize those individuals who have made exceptional contributions to the achievements and prestige of Hill College in the field of athletics. Men and women are honored either by virtue of their performance on athletic teams representing the College, or by meritorious efforts in years after graduation.

Established in 2015, the Hall of Fame seeks to shine a light on those who through hard work, dedication and sacrifice have achieved success on the field, in the classroom and in life. Each of our inductees is an example of the best that Hill College has to offer.



Tim Tadlock was a two year starting short stop in 1988 and 1989 and later served as an Assistant Baseball Coach at Hill before moving on to coach at Grayson Community College, the University of Oklahoma and Texas Tech University, where he currently serves as the Head Baseball Coach.

Schannon Kyner was a standout volleyball player at Hill from 1995 to



Pictured Left to Right (Top Row) Dr. Sid Pruitt, John Turman, Guy James, Pat Mayfield, Dr. Linda Neeley, Tom Hazlewood, Rev. Kenneth Coleman, Lowell Smith, Jr. (Bottom Row) Derek George, Belinda Linstrum, Hon. Roger Harmon, the late George Marti, Dewey James, Dr. Pam Boehm

## Johnson County Campus Advisory Council

The Johnson County Campus Advisory Council is a group of Johnson County leaders whom serve in an advisory capacity to the president of Hill College in all matters related to the operation of the Johnson County Campus in Cleburne. This dedicated group of

community leaders provide valuable support and insight for the college administration and the Board of Regents as they find the best ways to serve Johnson County, its students and its industry.

The current advisory council members are Dewey James, Tom

Hazlewood, Michelle Marti, Dr. Sid Pruitt, Lowell Smith, Jr., John Turman, Howard Dudley, Pat Mayfield, Rev. Kenneth Coleman, Dr. Linda Neeley, Cathy Marchel, Belinda Linstrum, Ralph Jones, Derek George, Guy James and Hon. Roger Harmon.

## Foundations

Hill College is privileged to have the support of two foundations that raise, manage and disperse funds for the benefit of the college and its students.

The Hill College Development Foundation was founded in 1997. Its mission is to maintain a margin of excellence for the students of Hill College through the acquisition of financial resources and the development of support from the Hillsboro community and throughout the state of Texas. Today, the Foundation uses their assets to support scholarships, faculty and staff enhancements, technological improvements and campus expansion projects. The Foundation board consists of Lynn Gray, Jerry Cockerham, Tony Marley, Blair Russell, Steve Smith, Winnell Herrington, Roy Lee Barrett, Glen Cliett, Matt Thomas and David Bristow.

The Johnson County Campus Development Foundation was founded in 2000. The mission of the JCCDF is to assist Hill College in the performing of its mission at the Johnson County Campus. Each year, the JCCDF provides a \$1,000 scholarship to two of the graduating seniors from each high school in Johnson County who choose to attend Hill College. Since its inception, the Foundation has provided over \$200,000 in scholarship funds for Johnson County students at Hill College. Currently, the Foundation board consists of Tom Hazlewood, John Turman, Dr. Linda Neeley, and Michelle Marti.

# FINANCIAL SNAPSHOT

## REVENUE SOURCES

Year ending Aug 31, 2015

State Appropriations:	\$8,863,227
Grants & Contracts:	\$8,746,586
Tuition & Fees:	\$3,487,270
Branch Campus Maintenance Tax:	\$3,323,119
Ad Valorem Taxes:	\$1,507,984
Auxiliary:	\$753,607
Other:	\$398,807
Income Investments:	\$99,824
Gifts:	\$8,787
	<hr/>
	\$27,189,211

## BUDGET EXPENDITURES

Instruction:	\$8,078,453
Institutional Support:	\$4,573,907
Scholarships & Fellowships:	\$4,336,927
Operation & Maintenance of Plant:	\$2,397,385
Student Services:	\$2,161,539
Academic Support:	\$1,855,712
Auxiliary Enterprises:	\$1,225,047
Depreciation:	\$826,880
Other:	\$65,314
Public Service:	\$2,315
	<hr/>
	\$25,523,479

## Hill College Earns TASB Recognition for Risk Management Initiative

Hill College received a 2016 Innovation Award by the Texas Association of School Boards (TASB) Risk Management Fund for the college's implementation of a new emergency preparedness plan throughout the District.



Hill College was one of only 11 community colleges and public school district recipients across the state to receive this innovation award.

The new plan includes emergency action plans, an emergency mass notification system (RebelAlert), a FEMA-NIMS trained administration, and ongoing training for faculty and staff. Additionally, the new action plan provides close relationships with district emergency response agencies and key individuals, revision of building signage and campus map designations, an assigned budget for Campus Safety,

and an Incident Command team comprised of administrators and emergency management officials.

Hill College was also selected for the 2016 TASB Loss Prevention Grant for the 12th consecutive year. The grant, which totals \$2,500, will help the college's loss prevention and safety initiatives that reduce the potential for property loss and on-the-job injuries, improve emergency management operations and raise awareness of safety issues.

The TASB Risk Management Fund awarded 2016 grants to 222 recipients, including eight community colleges.

## FACULTY ENRICHMENT

### Grants for Summer Research

Six Hill College faculty members were recipients of study grants to continue their research and fields of study this past summer.

#### “A GRANT AT HILL COLLEGE IS MORE OF A CHALLENGE AIMED DIRECTLY AT FACULTY,”

Geology instructor Paul Bellah said, “As a seasoned educator, what would I do if I had a grant to re-ignite my own passions for learning and expand my own professional development? Most important, can I pass that new knowledge on to students?”

Lauri Heintz, Biology instructor, took on the challenge to travel to La Tortuga Feliz in Costa Rica to study how the impact humans have on the environment is effecting the sea turtle population in the region.

For a week, Heintz participated in nightly patrols searching for and protecting endangered sea turtles from poachers, and then guarded turtle eggs that had previously been retrieved and taken to an area hatchery.

While in Costa Rica, Lauri updated the Hill College blog frequently, speaking directly of her experiences. In one post, she highlighted some of the challenges, which included hiking long distances at night on sandy beaches, but says: “Even with the challenges, I think we did some good” in recovering the turtle eggs and releasing the turtles back into the ocean once they hatched.

Additionally, five other Hill College faculty received study grants.

Inspired by the tornadoes that struck his hometown of Rowlett this past December, instructor Paul Bellah studied the efficiency and effectiveness of solar energy and how beneficial having a solar-power reserve at home can be when natural disasters strike.

Through his research and his personal experiences in the weeks and months following the storms, Bellah will be able to educate his students in his Natural Disasters course on being prepared when the unexpected occurs, to include updated equipment and solar-powered equipment.

Biology instructor Dr. Lori Rose used the funds she was awarded to enroll in a Holistic Nutrition Therapist program online for continuing education. She spent hours in classes all summer, submitting homework, seeing clients, and completed the 1000-hour course. She is currently seeking approval for her own Nutrition Therapist degree option within the Associates of Science degree at Hill College.

Katy Holden, Accounting and Business instructor, traveled to New York City to tour the financial districts and New York Stock Exchange to learn more about the history. During her two-day visit, she toured Wall Street and the old NY Stock Exchange. She then visited the World Trade Center and the 9/11 Memorial.

In an effort to transition the Hill College Phi Theta Kappa from a One Star Honors Society to a Three Star Chapter, Phi Theta Kappa advisors Jim Williamson and Jenny Corder traveled to St. Louis, Missouri with their grant funds to attend Phi Theta Kappa’s Leadership Instructor’s Certification Seminar.

## EnergyRetrofit

Hill College entered into an agreement to participate in Trane’s Comprehensive Solutions Energy Savings project, which has proven to successfully save energy and water usage district-wide.

“Hill College has, and will continue to use greener efforts not only to save money, but also to help save the environment,” President Dr. Pam Boehm said. “Our buildings are now running much more efficiently, which makes us very proud.”

The Comprehensive Solutions Energy Savings Project primarily focused on energy and water usage throughout all of Hill College’s campuses and centers. All light fixtures were either replaced or retrofitted with energy-efficient ballasts or bulbs, and water flow was reduced for all sinks and toilets in the restrooms.

In July, Trane, Inc., Comprehensive Solutions Leader Joey Johnson presented Hill College with a rebate check in the amount of \$100,180.22 for its energy-conservation efforts over the past year.

Trane will continue to use data and analytics to help detect, diagnose and correct energy-wasting and equipment-degrading facilities.



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